

Our Lady of Mt Carmel Primary NEWSLETTER



17 June 2015

Term 2

Week 9

School Contact Details

School Principal: Mr Steven Jones
9631 8442
OLMCWenty@parra.catholic.edu.au
www.olmcwentworthville.catholic.edu.

Parish Contact Details

Parish Priest: Fr Paul Cahill OCarm
9631 8302
ocarms@tpg.com.au

UPCOMING DATES

TERM 2

Week 9

Friday 19 June

Semester One Reports Sent Home

Book Fair starts today: Open each morning in the Library from 8:30-8:50am then 3:15-3:40pm until next Thursday 24 June 2015.

Week 10

Monday 22 June

Book Fair

9:00am Assembly 5B

Tuesday 23 June

Book Fair

3:30pm Parent/Teacher Interviews

Wednesday 24 June

Book Fair

Thursday 25 June

Book Fair closes 8:50am
Stage 2 Boys Soccer Gala Day

Friday 26 June

First Eucharist Enrolment Forms due to Parish Office (Yrs 4 and above)

LAST DAY OF TERM 2

NOTES SENT HOME FRIDAY

- Yr 2 Star Card Reward
- Book Fair Flyer

Dear Parents/Carers

Over the past week I have had the privilege to read every child's report in the school. One thing that stood out was the incredible number of students with outstanding effort in all areas of their learning. As a result, many Principal certificates will be handed out to students with their reports. This is an initiative to recognise the outstanding effort of students regardless of their A-E grade. I encourage you to have a look on the back page of this newsletter to review the A-E grading system.

There would not be a single family in Australia who, at some stage in the life of their children, hadn't encouraged them to "do their best". When we, as parents, tell our children to do their best, we also need to tell them that their best is never going to be the same from one period of time to the next. Everything is alive and changing all the time, so their best will sometimes be high quality and at other times will not be as good; it could depend on whether they are feeling wonderful and happy or upset and moody. When our children don't do their best, they are somewhat denying themselves the opportunity to be who they really are.

So, how can we support our children to do their best? Well, most children become what adults tell them they can become. Children take words to heart, especially words from the adults they love; they want and need to believe what their parents say about them. Through our speech and behaviour towards our children, we communicate to them the boundaries of their potential.

Sometimes, children will need feedback from their parents that might be negative in nature. However, we need to take care that the manner in which we give the feedback is not counterproductive to our children not thinking well of themselves and accepting the need to perhaps change their behaviour. When we do give feedback, we need to focus on the behaviour not on our child's general worth as a person. We also need to give our children feedback when their effort may not be their best.

To help children to do their best we need to show a genuine interest in them and let them know how much we care about them. We need to acknowledge what's important to them and provide affirmation about who they are and what they're doing. We need, on occasion, to say "well done" for nothing worth doing is ever easy; worthwhile things always take time and effort. When the need arises, we might offer to lend a hand; if our children see that we are willing to commit our time and energy to their interests, they will be more committed to see things through and be less likely to give up on themselves.

I encourage all parents to make an interview time with your child's class teacher to discuss your child's achievements and effort and set realistic goals for the next semester. I would publically like to thank all the staff who have once again encouraged and supported every student throughout the first two semesters.

***"Lord, we invite You to walk with us
as we journey with our children.***

***Help our guidance to be reflective of You
so that it is loving, compassionate and honest. Amen."***

Mr Steven Jones
Principal

The Community of OLMC is Safe and Respectful

KINDERGARTEN 2016 ENROLMENTS

Next week all families who have applied for their son or daughter to commence Kindergarten in 2016 will be sent a letter notifying them of their application. Once again applications for Kindergarten have exceeded the numbers we can accept. Unfortunately some families will be placed on a waiting list.

PLANNING DAYS

At the centre of any successful activity is planning. Each term classroom teachers are provided with grade planning days as per their award. Grades are currently in the midst of planning for next term. These days are essential in allowing teachers to meet together to maximise the future learning opportunities for all of our students. During these planning days trained professional relief teachers are employed. We would ask that you remind your children that these teachers are respected and that expectations remain the same. These planning days are another way that we can support the dedicated and professional staff at OLMC, to provide the best learning and teaching experiences and opportunities for your children.

SICK CHILDREN

Currently we have a number of children attending school who are sick. Please be considerate of the wellbeing of others in our community as infections spread rapidly to other children and their teachers. Please keep your children at home until they are fully recovered.

STAFF DEVELOPMENT DAY

On Monday 20 July 2015 there will be a Staff Development Day. During this day staff will be exploring Mathematics with a facilitator from Catholic Education Office. Please note that this is the second Monday of Term 3.

NEPAL SUPPORT

On Tuesday Week 9, the school raised money for the people of Nepal, who are facing hardships after the recent devastating earthquakes. The students were asked to bring a gold coin to cover a huge map of Nepal on the front playground. Together, we collected 245 coins and a whopping grand total of \$413.20. The theme for this fundraiser was:

“To give and not get in return.”

The students were asked not to wear mufti and to think about the people struggling in the world. They were asked to appreciate how lucky and privileged they were. We would like to thank everyone who donated money and for everyone to keep the generosity going.

Stephen T. and Isaac Z. (Student Leaders)

PICK-UP AND DROP OFF PROCEDURE

The beginning and end of the day when the teachers are taking the children to or from the assembly area can be a hectic time. Parents can help make this transition time smoother by remaining on the front assembly area and not waiting at doorways to collect their child. The teachers try to get the children in and out as quickly as possible but if doorways are blocked by waiting parents this makes the process difficult and potentially unsafe. We appreciate parental support with this matter.

MERIT CERTIFICATES

| NAME | CLASS |
|--|----------|
| Georgia, Eva Mrunal, Winona | KB KG |
| Yasemin, Marcus Celine, Markos | 1B 1G |
| Annabelle, Violet Malith, Christopher | 2B 2G |
| Leah, Lara Ayden, Marco | 3B 3G |
| Isabella, Feliciano Thomas, Jacinta | 4B 4G |
| Anok, Alannah Achol, Fabien | 5B 5G |
| Chanel, Kimberley Anthony, Angel | 6B 6G |



Congratulations

Gold Award

The following children have worked really hard towards receiving 75 Star Cards

Deng KG, Ashley KG, Roman KG, Claudia 2B, Rafka 5G,



Congratulations

Opal Award

The following children have worked really hard towards receiving 90 Star Cards

Mia KB, Eva KB, Caitlyn KG, Isabella KG, Georgia KB, Alessandra KB,

PREMIER'S READING CHALLENGE

Congratulations to the following children who have completed the Premier's Reading Challenge: Zachary, Bridie, Marisol, Devin and Lara. The holidays are coming up soon and they are a great time to snuggle up with a great book to catch-up on reading for the challenge. The children will be able to borrow books from the school library during the holidays

BOOK FAIR

The OLMC Book Fair begins on Friday morning. Our school library will be transformed into a bookshop for a week. Scholastic Books have sent us a great selection of books that are available for purchase. The Book Fair will be open from 8:30 – 8:50 each morning and from 3:15 – 3:40 each afternoon From Friday to next Wednesday. The Book Fair will also be open on Tuesday evening during the Parent/Teacher Interviews. Children will be able to visit the Book Fair during their lunchtime also.

Flyers will be sent home today which show a selection of books that are available. Orders can be placed via the flyer if you can't attend the Book Fair. A percentage of the sales go to the school enabling us to purchase new books for our school library. There will be four \$15 lucky door prizes available for people who purchase from the Book Fair, which will be drawn on Wednesday afternoon. We look forward seeing you at our Book Fair!!

OLMC NETBALL

Playing times for Round 11 **Saturday 20 June, 2015**

| Team | Court | Time | Versus |
|--------------|-------|---------|---------------------|
| OLMC 1 (12s) | 2 | 10:00am | Holroyd Hotshots 7 |
| OLMC 2 (11s) | 5 | 9:00am | Holroyd Hotshots 11 |
| OLMC 3 (10s) | 7 | 9:00am | Regents Park 9 |
| Net Set Go | 4 | 9:00am | - |

Remember hair must be tied back, nails need to be clipped and no jewellery is permitted.

A big thankyou to everybody who donated to & worked at our cake stall last week. It was a huge success, we managed to raise a total \$490.05 which will go towards our end of year presentation. We understand that playing times are earlier this year, we ask that you please be at the courts **no later than 30 minutes** before your game to warm-up with your team. Your cooperation is much appreciated. For enquiries please phone



Paula Epenian 0406 515 782 or Alycia Koulouris 0414 513 44.

ZONE ATHLETICS TEAM 2015

The following children have made it through to the Zone Athletics team and will represent our school at the Zone Athletics Carnival.

Abhidi 6B, Alannah 5B, Alexandra 6B, Anthony 6G, Ashleigh 6G, Chanel 6B, Chanelle 4G, Christopher 5B, Claudia 3G, Damon 4B, Emily 4G, Jorja 6B, Isaac 6G, Isaac 6B, Jayden 2B, Jesse 6B, Joseph 5B, Joseph 6G, Joseph 5B, Karl 4B, Kasey 6B, Kheneth 3G, Kimberley 6B, Lara 3B, Luke 6G, Maddison 3G, Mark 5B, Mayra 6G, Mitali 6G, Myah 5B, Natalia, 6G, Jewel 5G, Rafka 5G, Raphael 5G, Sarah 5B, Sophie 4G, Thomas 4B, Zachery 2B.

All relay members are in the normal team. 39 team members.

| SNR RELAY | SNR RELAY | JNR RELAY | JNR RELAY |
|-----------|-----------|-----------|-----------|
| Anthony | Kasey | Damon | Jewel |
| Mark | Mitali | Joseph | Emily |
| Joseph | Kimberley | Zac | Rafka |
| Luke | Achol | Raphael | Sophie |

All relay members are in the normal team. 39 team members

PARENTS & FRIENDS

Reconciliation This Week

On behalf of our parent community, the P&F would like to thank Father Paul, Paola Yevenes as well as Sacramental Program assistants Johra Brackenbury and Theresa Maldigri for all their work in coordinating this year's First Reconciliation group.

The children who took part understood the significance of this sacrament and it was certainly a very moving experience for the parents and family members present. The Sacrament of Reconciliation gives us peace of mind and soul that flows from a certainty that our sins have been forgiven and that we are closer to God. May God bless all our children and strengthen their faith so they may always live in hope and in the love of Christ.

Entertainment Book

The 2015 Entertainment Books are still available for purchase through the school office. For \$65 you will receive over \$15,000 worth of offers from a fantastic variety of restaurants, arts, attractions and much more such as bowling alleys and movie theatres. All books are \$65 and a percentage of each sale goes back to our school. You can also order a digital version of the book for your apple or Google device. Please note we can only accept the correct amount of money through the [office due to auditor requirements](#).

Internet Use And School-Age Children

More and more, school-age children will use the internet as an information source. They'll probably want to access games and entertainment sites too. But you can't trust everything you find on the internet, and kids need to learn this.

Talking with your child about how much screen time is allowed and what websites and computer activities are OK teaches them to think, plan and make choices about their computer use. A great tip is to give your children a list of games and activities and let them choose how they want to spend their online time. You can encourage your child to be critical about internet content by suggesting questions like these:

- Who is behind this website? Is it a person, an organisation such as a university, a company, a government agency?
- Why is this information here? Is the website trying to sell me something? Make me believe something? Get me to do something? Can I trust the 'facts' on this website? Where do they come from? Although it's not always easy for kids (or grown-ups) to be critical about online content, asking questions can help us all avoid frustration and wasted time online.
- If children are using information from the internet in homework assignments, they need to write it down using their own words. It's also a good time for older children to get into the habit of including the sources in their assignments – that is, the exact URLs where they found the information.

Safe and healthy computer use: These tips will promote internet safety for your child and family:

- ◇ Keep the computer in a shared space, especially if you have internet access. Keep an eye on what your child is doing and viewing.
- ◇ Encourage your child to tell you if they access a website or game that upsets or frightens them.
- ◇ Teach your child four simple rules for internet use and safety: **no sharing personal details, no meeting strangers, no sharing passwords, and stick to the time limit.**
- ◇ Use the Australian Government film and computer classifications to decide what your child should be allowed to play. G-rated games and some PG-rated games are suitable for school-age children (although many PG-rated games do contain violence). Games and activities with an M rating are not appropriate.
- ◇ Make sure your child has access to a range of stimulating and entertaining activities – books, visits to the library, physical exercise and so on. This way, your child won't be able to say there's nothing to do except play computer games.

From Raisingchildren.net.au

This column is compiled by P&F Communications. If you have any queries or wish to contribute please email olmcwenty@parra.catholic.edu.au and attention it to P&F Communications.

Semester One Reports

On Friday you will receive your child's report for Semester One. This year you will notice the look of the report has changed slightly. We are now using our Diocesan system template for reporting which contains the same information as previous reports. These reports are only one way of gaining information about your child and their academic progress. We encourage you to also look through your child's work samples that will be sent home with their report.

The report communicates information about your child's learning...

for all seven Key Learning Areas (KLAs)

- o Religion
- o English
- o Mathematics
- o Human Society and its Environment
- o Science and Technology
- o Personal Development, Health and Physical Education
- o Creative Arts



using a scale of achievement

What is a Scale of Achievement?

| | | | | |
|-----------|------------------|-------------------|------------|---------------|
| Excellent | High Achievement | Sound Achievement | Developing | Needs Support |
|-----------|------------------|-------------------|------------|---------------|






Year 1-6 Learning Reports communicate individual achievement in all areas according to the following scale:

| E | D | C | B | A |
|-----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| Elementary Achievement | Basic Achievement | Sound Achievement | High Achievement | Excellent Achievement |
| Number of students achieving an E | Number of students achieving a D | Number of students achieving a C | Number of students achieving a B | Number of students achieving an A |

For Years 1 to 6 the number of students achieving at each level E - A is stated on your child's report for each key

| | |
|--|---|
| <p>Your child's effort for each area is reported using a three-point scale:</p> <ul style="list-style-type: none"> • Needs Improvement • Satisfactory • Excellent | <p><i>The number of students achieving at various levels is determined:</i></p> <ul style="list-style-type: none"> • by the year group's achievements • it is not by a mathematical formula |
|--|---|

Listed in the table below is an example of achievement (Year 1 to 6) for parents regarding their driving skills. The majority of the parent community would be C (Sound Achievement) and this is what we would expect the majority of drivers to achieve. This idea may assist you when reading your child's report.

| E | D | C | B | A |
|--|--|--|---|--|
| Elementary Achievement | Basic Achievement | Sound Achievement | High Achievement | Excellent Achievement |
| <p>Learner Drives with guidance & requires continuous support and monitoring</p>  | <p>Provisional Able to drive but lacks experience. Basic driving ability</p>  | <p>Sound driver Experienced in various situations. Majority of people driving on the roads</p>  | <p>Attended advanced driver training course. Experienced and test-situated in various situations</p>  | <p>Formula 1 driver Experienced and tested in various situations at high speed</p>  |