

Our Lady of Mt Carmel Primary NEWSLETTER



22 June 2016

Term 2

Week 9

School Contact Details

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Parish Contact Details

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UPCOMING DATES

TERM 2

Week 9

Wednesday 22/6

2:30pm Second Hand Uniform
Shop Open

Thursday 23/6

Yr 2 Warragamba Dam Excursion

Friday 23/6

Semester 1 Reports sent home

Week 10

Parent Teacher Interview Week

Monday 27/6

9:00am Assembly 1G

Thursday 30/6

Stage 2 Boys & Girls Soccer Gala
Day

Friday 1/7

LAST DAY OF TERM 2

Sunday 3/7

6pm WYD 2016 Commissioning
Mass

NOTES SENT HOME FRIDAY LAST WEEK

- Year 2 Warragamba Dam
Excursion note with revised date

NOTES SENT HOME TODAY

- School Photos sent home today
- Parent/Teacher Interviews for
Yrs K, 1,2,3,5
- Kindy Fairy Tale Day
- Year 2 Star Card Award
- Book Fair Flyer

Dear Parents

Over the past few weeks I have had the privilege to read every child's Semester One report in the school. One thing that stood out was the incredible number of students with outstanding effort in all areas of their learning. As a result, many Principal certificates will be handed out to students with their reports. This initiative is to continue recognising the outstanding effort of students regardless of their A-E grade.

There would not be a single family in Australia who, at some stage in the life of their children, hadn't encouraged them to "do their best". When we, as parents, tell our children to do their best, we also need to tell them that their best is never going to be the same from one period of time to the next. Everything is alive and changing all the time, so their best will sometimes be high quality and at other times will not be as good; it could depend on whether they are feeling wonderful and happy or upset and moody. When our children don't do their best, they are somewhat denying themselves the opportunity to be who they really are.

So, how can we support our children to do their best? Well, most children become what adults tell them they can become. Children take words to heart, especially words from the adults they love; they want and need to believe what their parents say about them. Through our speech and behaviour towards our children, we communicate to them the boundaries of their potential.

Sometimes, children will need feedback from their parents that might be negative in nature. However, we need to take care that the manner in which we give the feedback is not counterproductive to our children thinking well of themselves and accepting the need to perhaps change their behaviour. When we do give feedback, we need to focus on the behaviour not on our child's general worth as a person.

To help children to do their best we need to show a genuine interest in them and let them know how much we care about them. We need to acknowledge what's important to them and provide affirmation about who they are and what they're doing. We need, on occasion, to say "well done" or "I was really impressed with the effort and time you put into..." for nothing worth doing is ever easy; worthwhile things always take time and effort. When the need arises, we might offer to lend a hand; if our children see that we are willing to commit our time and energy to their interests, they will be more committed to see things through and be less likely to give up on themselves.



Mr Steven Jones
Principal

***"Lord, we invite You to walk with us
as we journey with our children.
Help our guidance to be reflective of You
so that it is loving, compassionate and
honest.
Amen."***

The Community of OLMC is Safe and Respectful

CHILDREN'S SACRAMENTAL PROGRAM

CONFIRMATION: All families should now have access to the photos on the Snapfish website as per the email dated 18 June 2016.

FIRST RECONCILIATION: Thank you to everyone who helped to make the children's first sacrament of Reconciliation a beautiful and memorable experience.

FAMILY MASS: Participation forms are available in the church and were given out to children at school for the Family Mass on Sunday 24 July at 10:30am.

KINDERGARTEN 2017 ENROLMENTS

This week all families who have applied for their son or daughter to commence Kindergarten in 2017 will be sent a letter notifying them of their application. Once again applications for Kindergarten have exceeded the numbers we can accept. Unfortunately some families will be placed on a waiting list.

PARENT TEACHER INTERVIEWS

Next week Parent teacher interviews will take place for Kindergarten to Year 3 and Year 5. Please read the note sent home today regarding booking appointments. They can be made online at www.schoolinterviews.com.au using the code **wypah**.

PLANNING DAYS

At the centre of any successful activity is planning. Each term classroom teachers are provided with grade planning days as per their Teacher award. Grades are currently in the midst of planning for next term. These days are essential in allowing teachers to meet together to maximise the future learning opportunities for all of our students. During these planning days trained professional relief teachers are employed. We would ask that you remind your children that these teachers are respected and that expectations remain the same. These planning days are another way that we can support the dedicated and professional staff at OLMC, to provide the best learning and teaching experiences and opportunities for your children

SICK CHILDREN



Currently we have a number of children attending school who are sick. Please be considerate of the wellbeing of others in our community as infections spread rapidly to other children and their teachers.

Please keep your children at home until they are fully recovered.

MEDICAL ACTION PLANS



Medical Action Plans were sent home to families who indicated health concerns for their child in the "Health Condition(s), Health Concern(s) & Administering Of Prescribed Medication" form. These forms should be completed and returned to the school office by Friday 24 June 2016.

Please note: If your Doctor advises that a medical action plan is not required for your child, please notify Mrs Sinclair in the school office with a written note or email to enable your child's record to be updated.

MERIT CERTIFICATES

| NAME | CLASS |
|-------------------------------|-------|
| Estelle, Logan, Stella, Diana | KB |
| Chimir, Leon | KG |
| Chelsea, Oscar | 1B |
| Chivonne, Xavier | 1G |
| Michael, Subhaashini | 2B |
| Tomos, Celeste | 2G |
| Thomas, Luca | 3B |
| Adam, Elisha | 3G |
| Elizabeth, Devin | 4B |
| Zac, Georgia | 4G |
| Maya, Thomas | 5B |
| Amy, Amirah | 5G |
| No merit awards this week | 6B |
| No merit awards this week | 6G |

Congratulations: Gold Award

The following children have worked really hard towards receiving
75 Star Cards



Elyce 5B, Elisha 3G, Weston 3G, Shuvani 4G, Theresa 4G, Anne 4G, Georgia 5B, Andrea 4G, Noah 2G, Kalim 3G, Isabella 3B, Sylvana 2B, Marcus 2G, Tomos 2G, Clara 2G, Claudia 3B, Ann 3B, Jacinta 5G, Maya 5B, Simona 2B

Congratulations: Opal Award

The following children have worked really hard towards receiving 90 Star Cards



Serena 2G, Ayden 4G, Celeste 2G, David 2G, Alexander KG, Lucas KG, Chelsea KG, Noah 2G

ANAPHYLAXIS TRAINING

Yesterday afternoon, school staff participated in Anaphylaxis training that was facilitated by Westmead Children's Hospital. As part of this training the staff reviewed school procedures, action plans and indicators of anaphylaxis and practise administering epipens.

To assist the school community in ensuring we have up to date information and actions plans, if you child received a letter and action plan requesting for it to be updated and you have not returned it, please do so by the end of this term.



SECOND HAND UNIFORM SHOP

In Term 3, the Second Hand Uniform Shop will be open on Tuesdays from 2:30-3:00pm. Please bring along small change as we don't carry a large amount of cash. Also we have no large sizes of girl's dresses. Any donations are welcome.

NAIDOC CELEBRATIONS

Next Monday 27 June at 1:30-2:30pm we welcome Animals of the Dreaming into our school community as part of NAIDOC celebration. The theme for NAIDOC Week is **Songlines: The Living Narrative of our Nation.**

This year the theme highlights Aboriginal and Torres Strait Islander peoples' strong spiritual and cultural connection to land and sea. The theme is an opportunity to pay respects to country; honour those who work tirelessly on preserving land, sea and culture and to share the stories of many sites of significance or sacred places with the nation. Long before European arrival, these places had traditional names – names that now reflect the timeless relationship between the people and the land. Often sacred places are connected with the Dreaming stories or tell of the meaning of an area.

This year's theme was also chosen specifically to highlight and celebrate the anniversary of the 'Handback' of Uluru, one of these sacred sites, to its traditional owners on 26 October, 30 years ago. Please note, there is no cost for this performance.

ABSENCE NOTIFICATION

Parents are reminded to send a note explaining their child's absence when the child returns to school. Parents can notify the school of an absence using the Skoolbag app – remember to sign the digital form. Alternatively parents can send an email directly to the school.

We currently have a number of absences requiring explanation. The time taken chasing up absence notes is considerable. We need parent support to ensure that this legal requirement of the class roll is up to date.

ATHLETICS CARNIVAL AGE CHAMPIONS

| | |
|-------------|--------------------------|
| 13yrs | Michael |
| 12yrs Boys | Christopher, Mark |
| 12yrs Girls | Achol, Cheyenne |
| 11yrs Boys | Damon, Joseph |
| 11yrs Girls | Rafka , Alannah |
| 10yrs Boys | Jordan, Thomas |
| 10yrs Girls | Sophie, Montana, Georgia |
| 9yrs Boys | Zachary, Jayden |
| 9yrs Girls | Anne, Elisha |
| 8yrs Boys | Nhial, Ayii |
| 8yrs Girls | Claudia, Zara |

HOUSE COLOUR CHAMPIONS

| | |
|-------------------|-----|
| Gilroy (Blue) | 589 |
| Elijah (Red) | 499 |
| McKillop (Green) | 445 |
| MaCauley (Yellow) | 413 |

Children who attend Little Athletics and do High Jump or Discus, please bring in to Mrs Meares a ticket from your Little Athletics Club stating your distance.

HELP NEEDED

We have a family in our school who need support, for a short time, in transporting their child to and from school. The family live on Veron Street, Wentworthville. If you drive along this street each day and are able to help please contact Miss Pirovic or Mr Jones.

BOOK FAIR



Our annual Book Fair is taking place this term between Friday June 24 and Wednesday June 29. During our Book Fair Ashton Scholastic send out a range of books and products that children and parents can purchase. The Book Fair will be open before and after school for parents to visit with their children or during lunchtime for the students only. Today your children got a sampling of some of the books that will be available at the book fair. They also received a flyer with some of the featured books. Parents who are unable to visit the Book Fair may wish to make a purchase from the pamphlet. Please send these orders to the office in an envelope with the correct payment and your child's name clearly marked. Ultimately the decision to purchase will be the parents. We hope to see many attend our Book Fair.

PARENTS & FRIENDS

Next Fete Meeting; Save The Date



Our next Fete 2017 meeting will be held **TONIGHT** in the Parish Centre (Narthex) at **7pm**. We still have some committee and stall holder positions to fill so please contact us at olmfete@gmail.com if you have any ideas or would like to volunteer either by helping on the day, running a stall or being a part of the organising committee.

Please come along to the fete meeting to find out more. This is our major fundraising initiative for our school and parish community so we are calling for as many people as possible to volunteer and help in ANY way. Light refreshments will be provided.

Parish and School Fete 2017

Our school and parish fete date for 2017 has been set for Friday 24 March 2017. This is our major fundraising event and we can't wait to come together and celebrate with our community

This column is compiled by P&F Communications. If you have any queries or wish to contribute, please email olmcwenty@parra.catholic.edu.au and attention it to P&F Communications.

OLMC NETBALL

Playing times for Round 10, Saturday 25 June 2016

| Team | Court | Time | Versus |
|--------------|-------|---------|---------------------|
| OLMC 1 (12s) | 4 | 11:00am | Regents Park 7 |
| OLMC 2 (11s) | - | - | BYE |
| OLMC 3 (10s) | 9 | 11:00am | Holroyd Hotshots 10 |
| OLMC 4 (8s) | 7 | 11:00am | Regents Park 10 |
| Net Set Go | 4 & 5 | 10:00am | - |

Please don't forget our cake stall this Saturday. As we don't have any teams playing at 9am, if anybody is able to turn up a little earlier to help on the day it would be appreciated. I will be at the school Friday afternoon for any collections from anybody not at the courts this weekend or those arriving later.

Semester One Reports

On Friday you will receive your child's report for Semester One. This year you will notice the look of the report has changed slightly. We are now using our Diocesan system template for reporting which contains the same information as previous reports. These reports are only one way of gaining information about your child and their academic progress. We encourage you to also look through your child's work samples that will be sent home with their report.

The report communicates information about your child's learning...

for all seven Key Learning Areas (KLAs)

- o Religion
- o English
- o Mathematics
- o Human Society and its Environment
- o Science and Technology
- o Personal Development, Health and Physical Education
- o Creative Arts



using a scale of achievement

What is a Scale of Achievement?

| | | | | |
|-----------|------------------|-------------------|------------|---------------|
| Excellent | High Achievement | Sound Achievement | Developing | Needs Support |
|-----------|------------------|-------------------|------------|---------------|






Year 1-6 Learning Reports communicate individual achievement in all areas according to the following scale:

| E | D | C | B | A |
|-----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| Elementary Achievement | Basic Achievement | Sound Achievement | High Achievement | Excellent Achievement |
| Number of students achieving an E | Number of students achieving a D | Number of students achieving a C | Number of students achieving a B | Number of students achieving an A |

For Years 1 to 6 the number of students achieving at each level E - A is stated on your child's report for each key

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Your child's effort for each area is reported using a three-point scale:</p> <ul style="list-style-type: none"> ● Needs Improvement ● Satisfactory ● Excellent | <p><i>The number of students achieving at various levels is determined:</i></p> <ul style="list-style-type: none"> ● by the year group's achievements ● it is not by a mathematical formula |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Listed in the table below is an example of achievement (Year 1 to 6) for parents regarding their driving skills. The majority of the parent community would be C (Sound Achievement) and this is what we would expect the majority of drivers to achieve. This idea may assist you when reading your child's report.

| E | D | C | B | A |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Elementary Achievement | Basic Achievement | Sound Achievement | High Achievement | Excellent Achievement |
| Learner Drives with guidance & requires continuous support and monitoring | Provisional Able to drive but lacks experience. Basic driving ability | Sound driver Experienced in various situations. Majority of people driving on the roads | Attended advanced driver training course. Experienced and tested in various situations | Formula 1 driver Experienced and tested in various situations at high speed |
|  |  |  |  |  |