

Our Lady of Mt Carmel Primary NEWSLETTER



22 June 2017

Term 2

Week 9

School Contact Details

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Parish Contact Details

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UPCOMING DATES

TERM

Week 9

Friday 23/6

Semester 1 Reports sent home

Week 10

Monday 26/6

9am Assembly Yr 5B

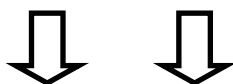
7pm First Reconciliation

Tuesday 27/6-Thursday 29/6

3.30-8.30pm Parent /Teacher
Interviews

Friday 30/6

Last day of term 2



NOTES SENT HOME TODAY

- Yr1 parent news

NOTES SENT HOME LAST FRIDAY

- Parent Interview notes

Dear Parents/Carers

Over the past week I have had the privilege to read every child's Semester One report in the school. One thing that stood out was the incredible number of students with outstanding effort in all areas of their learning. As a result, many Principal certificates will be handed out to students with their reports. This initiative is to continue recognising the outstanding effort of students regardless of their A-E grades.

There would not be a single family in Australia who, at some stage in the life of their children, hadn't encouraged them to "do their best". When we, as parents, tell our children to do their best, we also need to tell them that their best is never going to be the same from one period of time to the next. Everything is alive and changing all the time, so their best will sometimes be high quality and at other times will not be as good; it could depend on whether they are feeling wonderful and happy or upset and moody. When our children don't do their best, they are somewhat denying themselves the opportunity to be who they really are.

So, how can we support our children to do their best? Well, most children become what adults tell them they can become. Children take words to heart, especially words from the adults they love; they want and need to believe what their parents say about them. Through our speech and behaviour towards our children, we communicate to them the boundaries of their potential.

Sometimes, children will need feedback from their parents that might be negative in nature. However, we need to take care that the manner in which we give the feedback is not counter productive to our children not thinking well of themselves and accepting the need to perhaps change their behaviour. When we do give feedback, we need to focus on the behaviour not on our child's general worth as a person.

To help children to do their best we need to show a genuine interest in them and let them know how much we care about them. We need to acknowledge what's important to them and provide affirmation about who they are and what they're doing. We need, on occasion, to say "well done" or "I was really impressed with the effort and time you put into..." for nothing worth doing is ever easy; worthwhile things always take time and effort. When the need arises, we might offer to lend a hand; if our children see that we are willing to commit our time and energy to their interests, they will be more committed to see things through and be less likely to give up on themselves.

**"Lord, we invite You to walk with us
as we journey with our children.**

Help our guidance to be reflective of You

so that it is loving, compassionate and honest. Amen."

All the best for the week ahead.

Steven

Principal



CHILDREN'S SACRAMENTAL PROGRAMME

Confirmation: By now, all parents would have received an email with the link for photography. If you haven't, please contact me ASAP.

First Reconciliation: Congratulations to all the children who celebrated their first Sacrament of Reconciliation this week. For me, one of the moments I most enjoyed was watching parents pass on the light of faith onto their child, handing them that delicate little taper that is both so vulnerable and yet so significant. Thank you to all the families that participated in this celebration; thank you for facilitating groups, attending workshops, celebrating reverently, and donating supper. The preparation for this sacrament has evolved significantly since we were children. My hope is that your children remember this experience with love and friendship.

First Holy Communion: Just a reminder that we will confirm, discuss and plan all aspects of your child's first Holy Communion at the Parent Information Evening on Monday 14th August at 7pm in the Parish Centre. However, if you need to confirm their celebration date with me, please sms Paola on 0414947799

SPOTLIGHT ON RE

This Sunday the Church enters the season of Ordinary Time, after Easter and Pentecost. The colour of the Liturgical season is green and this season lasts until Advent. Its is called "Ordinary Time" not because it isn't special but because the Sundays are numbered. This Sunday is the 12th Sunday in Ordinary Time and there are either 33 or 34 Sundays in Ordinary Time depending when Easter falls. One of the reasons why green is the liturgical colour is because it is a time for growth and development of the early Church after the coming of the Holy Spirit at Pentecost. What can you see in the Church that has now changed to green?



NEW FINANCE SYSTEM UPDATES

As we move closer to our new Finance System please be aware of the following:

- Uniform Shop is now closed until Monday 17th July
- Term 3 School fees accounts will be mailed early but payment is still due by Monday 21 August
- All address, phone and email details must be kept up to date with the school office



MERIT CERTIFICATES

NAME	CLASS
Elouise, Grace Ryan, Hanna	KB KG
Bryson, Massimo No awards given this week	1B 1G
Alessandra, Zachary Keillan, Jake	2B 2G
Rebecca,, Yasemin David, Sanjana	3B 3G
Anthony, Ayii No awards given this week	4B 4G
Jemma, Melissa Ashlee, Georgia	5B 5G
No awards given this week Elyce, Rachele	6B 6G

KINDERGARTEN 2018 ENROLMENTS

Last week all families who have applied for their son or daughter to commence Kindergarten in 2018 were sent a letter notifying them of their application. Once again applications for Kindergarten have exceeded the numbers we can accept. Unfortunately many families have been placed on a waiting list.



STOP THE GONSKI 2.0 FUNDING CHANGES CATHOLIC KIDS NEED A FAIR DEAL NOT A SPECIAL DEAL

We need your help to make sure that Catholic school children get a fair deal in Gonski 2.0.

A petition has been created that shows that Catholic Schools are seeking funding arrangements that are fairer and provide more certainty than those announced. The petitioners ask that the Senate calls on the Federal Government to reconsider their funding model in order to keep school fees affordable; and ensures our system of low fee Catholic schools continue to provide quality programs and services to the children that most need our support.

[Join our petition!](#)

LABEL UNIFORMS

Please remember to make sure your child(ren)'s uniforms are labelled, especially hats and jumpers. Sometimes they fade due to washing and wear. The holidays provides a great opportunity to check labels. There are a large quantity of items in lost property at the minute that do not have a name on them.

PARENT/TEACHER INTERVIEWS

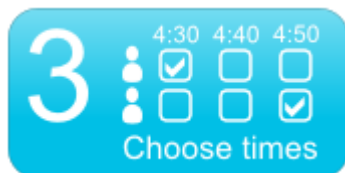
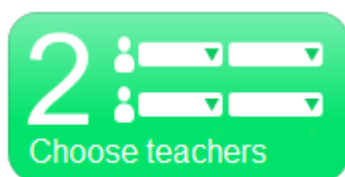
Just a reminder that Parent/Teacher Interviews will be held during Week 10. Teachers have allocated available times throughout the week from Monday 26 June to Thursday 29 June. All teachers are available until a later time on Tuesday 27 June. We are using an online interview booking system for Parent/Teacher Interviews.

You can now book interviews at times that suit **YOUR FAMILY BEST**. Online booking opened from 3:00pm on Friday 16 June and remain open until 3:00pm this Friday 23 June. Go to www.schoolinterviews.com.au and follow these simple instructions.



Enter **THIS** school event code.

Then follow the 3 simple steps.



When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

ATHLETICS CARNIVAL

Thank you to everyone who ensured that yesterday's Athletics Carnival was a fun filled, active day for all students. Result will be announced at next Monday morning's assembly. Special thank you to all the parents and staff who assisted with the many events; Farideh and Ramona for ensuring everyone was well fed, and Jodie and Nicholas for the organisation of the day.



PARENTS AND FRIENDS (P&F)

Sports Carnival

Yesterday we were blessed with great weather to be able to hold our school sports carnival. The children enjoyed being able to run, jump and experience a great number of physical activities.

On behalf of the Parents and Friends we would like to thank Jodie and Nicholas for their coordination of the event. We would also like to thank all of the teachers and parents who helped on the day and enabled our children to have a great sports carnival.

This column is compiled by P&F Communications. If you have any queries or wish to contribute please email olmcwenty@parra.catholic.edu.au and attention it to P&F Communications.

NAIDOC AT PARLIAMENT OF NSW

This is an invitation to participate in a School Holiday event at the NSW Parliament.

NAIDOC at Our House

Tuesday July 4, 2017 10 am - 3 pm

Parliament of NSW

A **free** fun day with activities for the whole family inspired by this year's NAIDOC Week theme,

"Our Languages Matter"

Children can participate in storytelling, Aboriginal art & crafts, playing didgeridoo and learning Aboriginal dances, as well as Dharawal Language workshops. Ideal for children aged 5-12 years. There will be optional BBQ on the day (\$3 per sausage sandwich)

Everybody is welcome - BOOKINGS ARE ESSENTIAL Please book your group by phone or email: (02) 9230 2047 & dps.education@parliament.nsw.gov.au

SEMESTER ONE REPORTS

On Friday you will receive your child's report for Semester One. These reports are one way of gaining information about your child and their academic progress. How we respond to our child's report is very important. We encourage you to look through your child's workbooks and reflect with your child on the goals that were set in Term One.

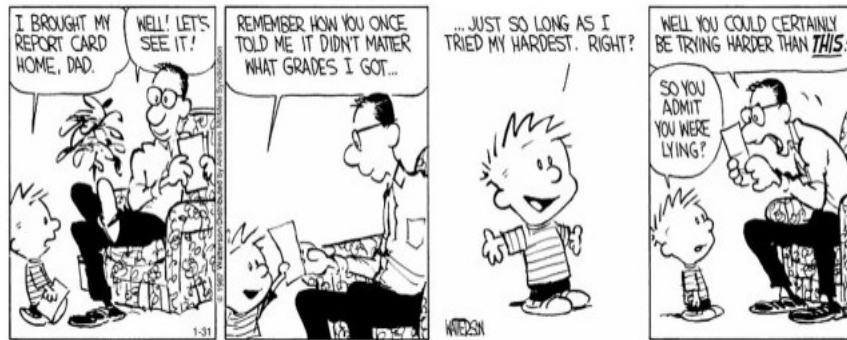
Ask your child:

What did you do to help you grow in your learning?

What is something you are proud of with your learning?

What could you do better at?

What could be a goal to work on for this second half of the year?



Your Children Will Appreciate the Right Focus at Report Time

Could try harder....always does her best.....lacks concentration.....easily distracted.....

School reports can mean anxious times for children too. "Will my parents be disappointed or proud?" is the main concern of most children. Children of all ages take cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and people.

Focus your attention on these aspects to make sense of your child's report.

Expectations

Expectations are tricky. If they are too high, then children can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report may give you a good yardstick.

Different Rates of Learning

Remember there are **slow bloomers**, **late developers** and **steady-as-you-go kids** in every classroom. So avoid comparing your child to siblings, cousins, your friend's children and even yourself when you were young. Instead, look for individual progress.

Safeguard Confidence

Self-confidence is a pre-requisite for learning. Be prepared to be as positive and encouraging as possible.

Here are five ideas to think about before reading your child's report:

Look for strengths first. Focus on strengths even if they are not the traditional 3Rs or core subjects.

Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you can't ask any more than that.

Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future.

Take note of your child's self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your child talking about strengths first before looking at areas that need improvement. Ask your child how they performed and discuss their concerns.

Be mindful that no matter how good, bad or indifferent your child's report may be, he or she can wipe the slate clean and make a brand new start next term.