

# Grade Overview



## Welcome to Kindergarten Term 3!

Welcome back to Kindergarten. Your teachers Miss Magtanong and Miss Knight are looking forward to continuing to work with you and your child in an environment that promotes quality education, whilst strongly upholding our Mercy and Carmelite values and traditions.



### Save the Date

#### Library

Library Borrowing is every Thursday. Don't forget your library bag. Every child is expected to borrow each week. **Please return Library books on Thursday.**

#### Excursion

On Wednesday 8<sup>th</sup> August KG and KB will be attending an excursion to Minchinbury Fruit shop.

We will also be celebrating the Teddy Bears picnic on Friday 17<sup>th</sup> August.

#### Sport

Our sport days will be Tuesdays and Wednesdays. Students are to come dressed in full sports uniform on these days.



# Subject Overviews



The Subject overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

## Religious Education

Our topics this term are A community that celebrates God's love and My Family Loves Me. Students will begin to explore how God loves them and explore family and the love and support students experience at home. Students are invited to reflect on and celebrate the uniqueness of their families and themselves so as to appreciate that they can come to know and love God through family relationships.

Throughout the term we will continue to recite the Angelus daily.



## English

### Speaking and Listening

This term students will be involved in daily reporting tasks, GEM group tasks, cooperative tasks, structured play activities and formal speaking tasks.

### Writing and Representing

Students will engage in daily writing tasks. They will compose imaginative, informative and persuasive pieces of work on familiar topics. Students will use sight word knowledge, phonic knowledge and word bank lists when writing.

### Reading and Viewing

Students will be involved in concepts of print, phonemic awareness, listening tasks, shared reading tasks, and guided reading sessions. Focusing on the use of a variety of texts, developing and using effective reading strategies and comprehending what is read and seen.



## Mathematics

Students will be involved in tasks that allow them the opportunity to construct ideas and focus their attention on mathematical strategies. They will be involved in tasks, which allow them to use their skills in addition and subtraction as well as multiplication and division. Students will learn to read o'clock times and relate these to events in their daily lives. They will manipulate, sort and describe the properties of 2D and 3D objects using everyday language.



## Geography and History

This term, the children will be learn more about themselves as they explore the unit 'This is Me.' Students will name their own characteristics and recall aspects of their family heritage. They will also identify important people, activities and events in their lives. Students will build on their knowledge and understanding of how the past is different from the present.

## Creative Arts

During our Creative Arts lessons the children will be looking at creating different celebrations, focusing on line, colour and texture. Students will also explore and appreciate portraits created by famous artist. They will reflect on similarities and differences within artists work. The children will continue to have music lessons with Mrs Laus on Tuesdays and Wednesdays.



## Personal Development, Health and Physical Education

During Personal Development and Health lessons we will focus on identifying how people grow and change. Students will have the opportunity to describe physical changes that have occurred since birth and identify their personal characteristics and abilities.

The children will continue to have PE lessons with Mr Jones. We will also have sport sessions in which we will focus on developing gross motor skills.



## General Information

### Homework:

Homework will be sent home every Monday. Students are to read and/or be read to each night. Revise sight words, single sounds, blends and double sounds. Talk to your child about the reading strategies they are using when reading referring to the reading strategies sheet. After your child reads their reader or a story at home we would like you to write a sentence from the book on a strip of paper. Then cut the words out and jumble them up. Ask your child to put the sentence back together remembering to leave spaces between their words. Once they have made the sentence they then need to write the sentence using correct letter formation and sentence structure.

### Where to next:

- Revising sight words
- Practise the correct formation of their numbers
- Counting with your child and asking the question what is one more and one less e.g. counting to 27 one more is 28 one less is 26 without recounting
- Adding two collections together starting from the biggest number e.g. 12 teddies adding 2 more saying 12,13,14 (not staring at 1).

### Note Folder:

Please ensure that the note folder is checked and cleared every night, and returned to school every day with their guided reading books.

### Readers:

Readers will be brought home everyday for the children to practice their reading. We request that parents help in ensuring that these books are kept safe and returned to school each day for the children's lessons.

### Excursions:

In August we will be attending an excursion to Minchinbury Fruit shop. After learning about healthy and unhealthy food and where does our food come from, students will have the opportunity to visit the fruit shop and have a hands on experience of asking how the food gets to the shop and being able to differentiate between healthy and unhealthy foods. We will be requesting for parent helpers to attend.

### Class Supplies:

As winter is in full swing, we are requesting that you send in the following items for children to use in the classroom –

- 1x box tissues
- 1x baby wipes

### Photos:

To assist students with their learning this term, we are also requesting that you send in **copies** of the following photos for your child to use –

- 1x baby, toddler, and current photo (3 photos in total)
- 1x church family celebration