

Grade Overview

Welcome to Year 1, Term 3.



Year 1 are diving into the 'Learning Pit'!

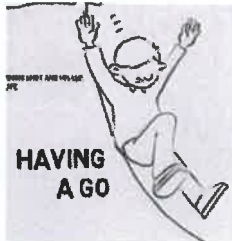
The Learning Pit is a model that provides learners with an opportunity to think and talk about their learning. It helps build their resilience, wisdom and self-efficacy. It is designed to help develop a growth mindset and

prompt students to explore alternatives and contradictions, as well as encourage

FACING A CHALLENGE



learners to willingly step outside their comfort zone. It begins with facing a challenge before students have a go. Then students may



HAVING A GO

experience confusion before trying to solve or complete their challenge, this is



TRYING TO SOLVE IT

when we see 'deep learning' and finally our students become successful learners!



CONFUSION OR GETTING IT WRONG



SUCCESS!

Welcome back to Year 1. Mrs Zahrooni and Miss Khoshaba are looking forward to another exciting term of learning and fun!

Last term we explored many types of force and how we use force to make things move. The students enjoyed the Fizzics incursion, participating in a number of activities where they experimented with different types of force.

We look forward to continuing to work with you and your child, in an environment that is engaging, rewarding and fun!

SAVE THE DATE!

Thursday 22nd August 2019

Geography Excursion to Botanic Gardens

Friday 13th September 2019

Staff Development day – pupil free day

REMEMBER...

Library Borrowing is every Friday. Remember to borrow Premier's Reading Challenge Books!

Children come dressed in full sport uniform every Tuesday and Wednesday

Homework will be sent home on Mondays. Homework folders are to be returned on Mondays. Home reader folders need to be returned **daily**.

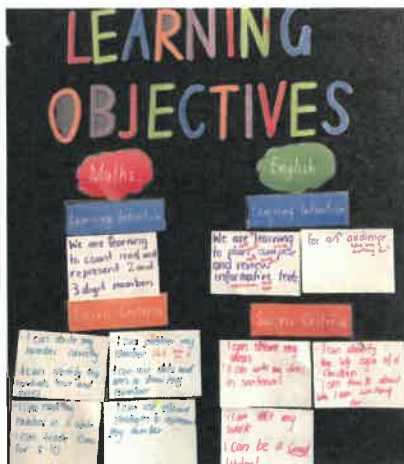
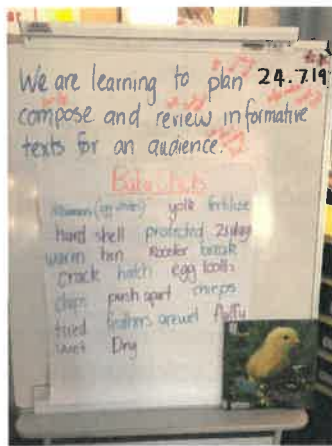
Subject Overviews

English

This term we to continue to focus on reading and developing comprehension strategies. In order to support the development of the students' comprehension strategies we will be analysing the text in greater detail. We will be finding the hidden meaning in the text as well as expanding our vocabulary. Once again students may need to have a particular focus text for longer than one week, however they will also have other leveled readers to practice their fluency.

The students will be learning about informative and persuasive texts in relation to our living eggs program. We will also be looking at imaginative texts with the opportunity for the students to create their own piece. The students will be learning about planning, drafting and reviewing texts.

Our writing focus will be on sentence structure, using adjectives, noun



The Subject overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

Religious Education

Our first topic in Religion is Baptism. In this unit, students are introduced to the sacrament of Baptism as a celebration of their initiation into God's family, the Church. They learn that, like them, Jesus was baptized with water and shows us how to live as sons and daughters of God.

Our second unit is Senses; A Gift From God. Students will understand that their senses are important in communicating, relating to others and in expressing their love for God and others. Throughout the term we will have many opportunities to learn formal prayers, reciting the Angelus daily and conduct our own prayer services focusing on scripture.

Mathematics



During Mathematics this term students will focus on applying their counting strategies to count backwards from various starting points. We will be learning about place value of

three-digit numbers and trading ones for one ten and tens for one hundred. We will also continue to focus on addition and subtraction strategies, multiplication and division, as well as other areas such as fractions, volume and capacity and 2D space and 3D space.

Geography

The unit will commence with students developing an understanding of the spiritual relationship the Aboriginal people have with the land. We will be looking at the features of Natural, Managed and Constructed places within Australia, and how they can be adapted for different purposes. Students will investigate how people care for different places and how weather patterns affect when we visit these places. Students will be using Google Earth and Google Maps to explore landscapes, features of suburbs, cities and places around the world.

Creative Arts

During our Creative Arts lessons the children will be creating a variety of artworks based on the Aboriginal Dreamtime stories that integrate with English and Geography studies. The children will continue to have Creative Arts lessons with Mrs Laus.



Rain Stick with Aboriginal Symbols – Jarara Experience



Personal Development, Health And Physical Education

During Personal Development and Health lessons we will focus on how we grow and change and our good health choices. Students will learn about a healthy balanced lifestyle that includes, recreational activities, food choices and how rest is important for their body. The children will participate in PE lessons with Mr Jones. We will also have sport sessions in which we will focus on developing gross motor, catching and throwing skills.

Sport days are Tuesdays and Wednesdays



General Information

Living Eggs Program

On Tuesday the 23rd of July we had our living eggs program delivered to our class. Year 1 has really enjoyed this experience so far and we look forward to all the learning that will take place!



Just a reminder...

Please ensure your child's hat, jackets and jumpers are clearly labeled. All students should now be wearing full school winter uniform.

Library Borrowing is every Friday. Don't forget to return your books.

Homework can be bought back by **Friday** but **must** be here every **Monday**.

Sport days are **Tuesday and Wednesday**.

Guided reading books will be sent home weekly for the children to practice their reading every night. We request that parents help in ensuring that these books are kept safe and returned

to school **each day** in their **red folder** for the children's lessons.

Also this term we will continue to send home the 'Cat In The Hat' and our 'Family Writers Club' book, which will continue to allow students to work towards our literacy goal as a family.