

Our Lady of Mount Carmel



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PRINCIPAL'S MESSAGE

Dear Parents,

One of the things that is most enjoyable about the role of principal is the opportunity to visit the classrooms and talk to the children about their learning. I also get to join the children in their discussions on a variety of topics ranging from how to care for chickens to the most efficient strategy to solve a problem. This morning I joined 4 Blue in a conversation about the bible. Some of the questions the children had were:

- Who wrote the Bible?
- When was the Bible written?
- Can we see the original Bible?
- What language was the Bible written in?

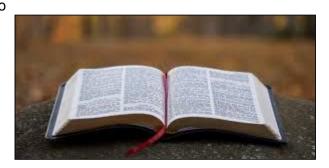
This conversation led me to think about the Bible and what we know about it. The Bible is not just one book, but an entire library, with stories, songs, poetry, letters and history, as well as literature that might more obviously qualify as 'religious'.

The Christian Bible has two sections, the Old Testament and the New Testament. The Old Testament is the original Hebrew Bible, the sacred scriptures of the Jewish faith, written at different times between about 1200 and 165 BC. This part of the Bible consists of 39 books that are a testament of ancient Israel.

The New Testament books were written by Christians in the first century AD. It has 27 books that were written between 50 and 100AD. The New Testament is arranged in two sections: the Gospels of Matthew, Mark, Luke and John, which tell the story of Jesus; and the Letters or epistles written by various Christian leaders providing guidance for the earliest church communities. The Gospels were written to present the life

and teachings of Jesus in ways that would be appropriate to different readerships, and for that reason are not all the same. They were not intended to be biographies of Jesus, but selective accounts that would demonstrate his significance for different cultures.

Sometimes it can be difficult to engage with the stories of the Bible. Understanding the context of the time these documents were written can help us interpret them. There are many layers to these stories that we need to work



through to enable us to apply the messages and lessons to our lives.

Olimpia Pirovic

Acting Principal

The Community of OLMC is Safe and Respectful

UPCOMING DATES

Week 4

<u>Week 3</u>

Mon: 9am Assembly - 2B Tue: Zone Athletics Carnival Wed: 9am NRL Clinic Yrs 3-6 Thu: 8:15-8:40am Morning Workout (Students enter Bennett St Gate ONLY) Tue: 7pm P&F General Meeting Thu: 8:15-8:40am Morning Workout (Students enter Bennett St Gate) Gates open at 8:15am sharp and will not be open again until 8:30am.

Gout Gates open at <u>8:15am sharp</u> ar will not be open again until 8:3

NOTES HOME

Friday/Monday

- Taronga Zoo Excursion Kindy
- Voice of Youth Note Yrs 5 & 6

<u>Today</u>

• Grade Overviews K - Yr6

Book Week Celebrations Monday 19 August - Assembly: 11:30am-12:30pm

MERIT AWARDS			
КВ	Isabel • Amelie	4B	Mrunal • Dominic
КG	Charlotte - Olivia	4G	Keillan • Winona
1B	Amelia • Kian	5B	Michael - Bracston
1G	Mahalia • Paul	5G	Jorja • Bridie
2B	Myra • Valli	6B	No awards presented.
2G	Amelia - Shivani	6G	Mia • Adam
3B	Gabriel • Hannah	CA	Alexia - KG • Francesco - 6G
3G	Amy • Tiarna	PE	No awards presented.

STAR CARD AWARDS

Gold Awards: Miranda • Mason • Jad • Elena • Noah • Ann • Bradley • Chloe • Claudia • Cristian • Hasini • Peter • Grace • Sam • Aerabella • Hansikaa • Mahalia

Opal Awards: Thomas • Amelia • Paul • Gabriella • John • Rihanna • Aaliyah • Joseph • Alexander • Lucas • Samuel • David • Yara • Thomas • Makayla

Platinum Awards: Michael • Emily • Benjamin • Yelesta • Lily • Serena

Principal's Awards: Ava - Steven

CHILDREN'S SACRAMENTAL NEWS

FIRST HOLY COMMUNION. Thank you to all the parents who have enrolled their child in this year's process. A Parent Information Evening will be held at 7pm on Tuesday 20th August in the Parish Centre. At least one parent will need to attend. If you'd like to enrol your child in this year's celebrations, please note that Sunday 27th October is now closed and only a couple of availabilities for Sunday 20th October.

SPOTLIGHT ON RE

During the term children will be learning about and investigating a variety of topics around our Catholic faith. The main themes across the school will be looking at our Church as a community of God's people living like Jesus. Mary, mother of Jesus and mother of the Church is honoured under many titles and is pivotal to the Apostolic Church. Stewardship is the major theme for Year 6 this term investigating the link between faith and science and the words of Pope Francis in Laudato Si. We will be celebrating the Feast of the Assumption next week, this is a Holy Day of Obligation and has the same observance as any Sunday. We will be attending Mass at 9.15am as part of the Parish community.

PLAYGROUND SAFETY

Keeping your children safe at school is a high priority for our staff and we regularly review our school processes. Safety is particularly important during the morning drop-off and afternoon pick up. As a result, you may have noticed that the back gate is being opened a little later. Parents can also help by remaining behind the yellow line on the playground and clear from transit areas to enable staff clear line of sight of the children's movements so they can safely continue their journey home with you. In the morning, parents can help by remembering to stand behind the yellow line out of the children's zone of play. The morning playtime is your child's opportunity to connect with their friends independently and get ready for their day.

GARDENING CLUB NEWS

The students in our Gardening Club were very excited to return to another term of gardening. They were thrilled to see how much our flowers and vegetables had grown. We even got to make a delicious coleslaw salad using our freshly harvested carrots, spring onions and cabbage. Yum!









BOOK WEEK

Book Week Celebrations will take place on Monday 19th August beginning with a special assembly at **11:30am**. The children will parade as their book character (not a superhero or movie character) during assembly with the teachers even planning a special surprise! We encourage you to be as creative as possible and use what you already have at home. We will be holding costume workshops for children who

need some ideas or help at school during lunchtime from next week. If you have any unwanted dress up clothes, fabric scraps or crafty bits you no longer



need please send them to the office for the children to use.

WE NEED YOUR DONATIONS!

The 4th of September (Week 7) is Indigenous Literacy Day and OLMC will be hosting their own Great _____

Book Swap in support of those children living in remote communities that have reduced access to literature. Now is the time to tidy your bookshelves and leave these donations at the school office.

On the 4th of September, these books will be displayed and our students will be able to donate a gold coin for a book of their choice.



Our Great Book Swap not only

signifies the importance of a love of literacy and learning but also advocates for those living in more than 280 remote communities across the country. Monetary donations and event details can be found at https://bit.ly/2YDLy3B

P&F NEWS

P&F General Meeting - The Parents and Friends Meeting is taking place on Tuesday 13th August at 7pm in the school library. Please mark this date in your diary and join us. A light supper will be served at the meeting and all are encouraged to come along and find out more about our school and community If you have anything you would like to discuss please feel welcome to attend the meeting or place the matter in writing and send it Attention: Pauline Epenian, President, through the school office.

Fathers' Day Dates for your Calendar

Tuesday 27/8 – Fathers' Day Stall @ 9:00am (Please provide your child/ren with a plastic bag on the day of the stall to take their purchased gift/s home) Friday 30/8 – Fathers' Day Breakfast & School Mass

The P&F is in the process of coordinating its annual Fathers' Day raffle - We are calling on any businesses or families who would be able to contribute prizes. This could be anything from store vouchers or vouchers for a service or an experience or new products such as tools, appliances and aftershave.

Tickets will come home with the eldest child before the Fathers' Day Stall and will be sold leading up to the Fathers' Day Stall on Tuesday 27 August. If you can help or if you need more information, please contact Linda Khoury on 0433147510 or Diana Khoury on 0418674159.

This column is compiled by the P&F. If you have any queries or wish to contribute, please email olmcwenty@parra.catholic.edu.au and attention it to P&F Communications.

Challenging Learning

The experience of learning is a varied one. There are times when we are confident and understand the concepts presented. There are times when we cruise with our learning, practising skills that we may already have mastered. Then there are the moments where hard thinking has to be engaged. This is when we are learning something new or faced with a challenge to build a deeper understanding. It is often when we are challenged that we learn the most.

When learners are challenged by a new concept or skill it requires them to work harder with their emotional and academic thinking. It is at these times that learners grapple with confusion. To work through our confusion and get out of 'the pit' we need to think about what we already know that can be applied to this new challenge. Persistence and determination can help us through this confusion.

Since returning to school in Term Three you may have heard your child/ren talking about 'The Learning Pit'. This concept builds on the work the children have down around *Growth Mindsets* and how we tackle learning. The teachers have been using the image below to talk to the children about what the learning journey is like and how those times of confusion in 'the pit' are ok. These are the times where we are learning what to do when you don't know what to do.

It takes courage to enter 'the pit', our brain, our teachers and our friends can help us to jump, dive, slide into that pit, work through the confusion and celebrate the joy of working things out or learning something new.



You may like to click on the link to watch the video about <u>The Learning Pit</u> that the teachers shared with the children. Have a discussion with your child/ren about experiences that you have had when faced with a new challenge or concept. What helped you 'jump into the pit' and how you worked your way through the confusion to develop understanding.