



# Our Lady of Mount Carmel

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## PRINCIPAL'S MESSAGE

Dear Parents,

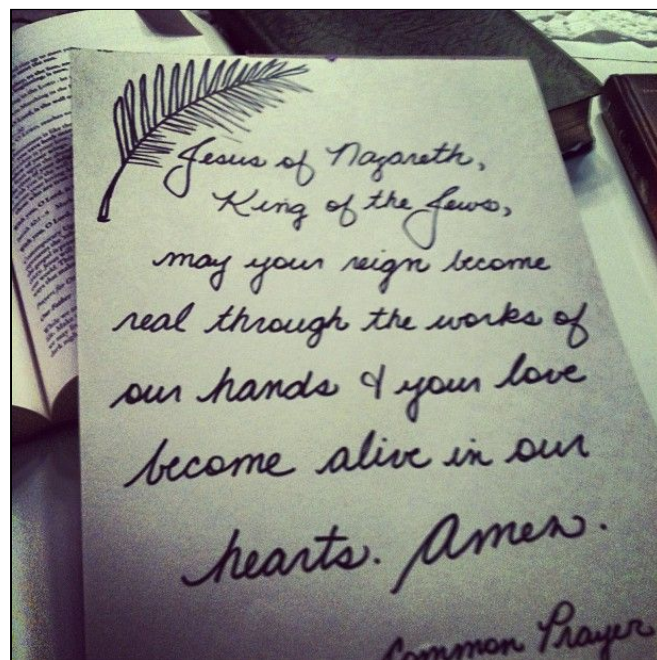
We have finally come to the end of Term One. Who could have predicted that at the beginning of the school year we would find ourselves at this point coping with an unprecedented public health crisis. This week the teachers have been planning for a continuation of Learning From Home for Term Two. The indication from CEDP and our Governments is that they anticipate these current measures of Learning from Home and limited movements will continue for all of Term 2.

During this period we have had to make changes to the way we go about our day-to-day lives. Another major change this year will be how we mark the Easter season. We can't attend our local church nor will we be able to celebrate with our extended families. This year you will have a unique opportunity to celebrate Easter in an intimate way with your children and perhaps view a Mass at home. Our empty streets and staying in this Easter is what **Love in Action** looks like as we participate in a most remarkable act of global solidarity.

In the lead up to Easter Sunday you might like to prepare for Easter by reading the Easter Story with your children and talking about what it might have been like for Jesus. You could also reflect on the Stations of the Cross and use them as a family prayer. [This link](#) might guide your family prayer.

While this year we won't be able to physically come together as a faith community to pray together, I invite you to join the staff and myself on our school Facebook account for a live stream of a Holy Thursday liturgy Thursday at 2:10pm.

On behalf of the staff of OLMC and myself I wish you all a happy and safe Easter. As we celebrate the risen Lord I pray that we too will rise to new life when our isolation comes to an end. God bless us all.



*Olimpia Pirovic*

Principal

***The Community of OLMC is Safe and Respectful***

## EASTER SERVICES AVAILABLE ONLINE

**Holy week with Bishop Vincent:** Please note that Holy Week Masses and liturgies will be available online on [YouTube](https://www.youtube.com/user/ParramattaDiocese) ([www.youtube.com/user/ParramattaDiocese](https://www.youtube.com/user/ParramattaDiocese)) and [Facebook](https://www.facebook.com/parracatholic) ([www.facebook.com/parracatholic](https://www.facebook.com/parracatholic)).

A digital resource for praying the [Stations of the Cross](#) - Father Rob Galea of FRG Ministry.  
[How to Make the Most of Holy Week At Home](#) - Our Sunday Visitor

### UPCOMING DATES

#### Week 11

**Thurs:** Holy Thursday Facebook Live Prayer on OLMC Facebook Page at 2:10pm  
**Fri:** Good Friday  
**Sat:** Easter Saturday  
**Sun:** Easter

### OLMC HOLIDAY LIBRARY OPENING

Next **Tuesday** we will open our school library in the morning for families who would like to come and borrow books for the holiday period. Parents and children can come to school between **9am and 12pm** to borrow.

Parents are also welcome to drop off this week's Learning Pack during this period if you would like. We will also have a drop off and borrowing day in the last week of the holiday. This date will be advised via Skoolbag. Don't forget that we will continue to maintain appropriate distance during these times.

## PREPARING FOR LEARNING FROM HOME IN TERM TWO

As we prepare for Learning from Home in Term Two the learning will look a bit different. We will be providing the children with more video content to explain concepts and the learning. We will also begin using Zoom to connect with the children. It will be important for parents to help children log into their child's school gmail account and check their mail and calendar for links to meetings. Children's email and calendar can be accessed by logging in via [classm8.parra.catholicedu.au](https://classm8.parra.catholicedu.au). Your child's user name and details were provided on the note sent home in the first learning pack. Please check these notes before you contact the school.

## STAY CONNECTED AND SHARE YOUR LEARNING FROM HOME

To help our families stay connected we are setting up a temporary [OLMC Learning From Home Facebook](#) page. Should you wish, you will be invited to share your working from home story. You will be able to share pictures of some of your creative tasks or tips on how you have stayed focused on your learning. Parents may like to share hacks they have come up with to cope. This will be a managed account where comments will need approval to post by an administrator. Our acceptable use policy still applies to this account.



## RETURN GUIDED READING BOOKS THIS WEEK

There are a number of families from **Kindergarten to Year 2** who did not return the Guided Reading books from the Learning Packs. These books are sets that need to be maintained to teach reading. If you have books from previous weeks please return them to the school office **by Thursday** afternoon.

### PARENT SUPPORT

While we continue to evolve our Learning From Home we will be developing short videos to support Parents and develop their skills in how to work with their children at home. Some of these topics will be:

- How to use Zoom
- Using Google Classrooms
- Grade websites
- What are learning intentions and success criteria

### GRADE WEBSITES

Our Grade websites have so much information and fun activities for our families.



# Principal's Autumn Holiday Challenge 2020



Dear Boys and Girls,

During the Autumn school holidays I have two challenges for you.

## FIRST CHALLENGE

The first challenge is **READING**. I wonder how many days you can read during the Autumn holidays. For each day you read, please complete the reading log details in the Google form.

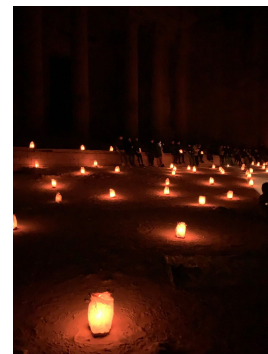
Please use the link below or see the school website or Skoolbag. Reading log link -

<https://forms.gle/9Dr82bnzp1PN23Ak7>

1-4 days read - 1 entry

5-7 days read - 2 entries

8 or more days read - 4 entries











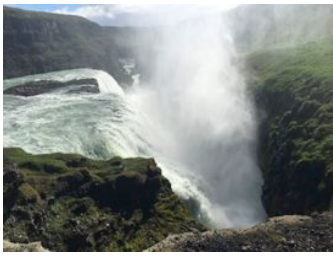
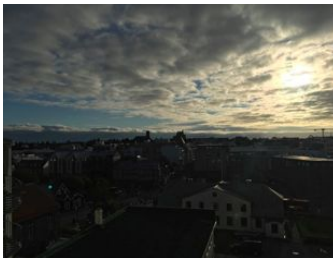





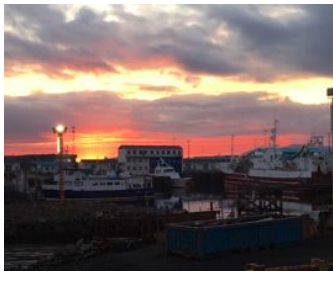





## SECOND CHALLENGE - 21 Day Photography Challenge

The second challenge for the holidays is to be a photographer and take as many of the suggested photos as you can. Taking photos when I'm on holiday is something I love to do, I like to find interesting view points. Once you've taken your photos, create a single contact sheet of all your photos and email it to Miss Pirovic. Then choose your favourite photo and send this to Miss Pirovic as a full size photo.

<p><b>Snail's Eye View</b> Hold the camera <b>low</b> to look <b>along</b> an object. <i>Imagine you were a snail sheltering along the ground.</i></p> <p><b>Possum's Eye View</b> Hold the camera <b>low</b> and against an object <b>looking upwards</b>. This can make the object look huge. <i>Imagine you were a possum looking up a tree.</i></p> <p><b>Giant's Eye View</b> Hold the camera <b>above</b> the object <b>looking down</b>. This makes objects look small or weak. <i>Imagine you were a towering giant looking down at the ground.</i></p> <p><b>Eye Level View</b> Hold the camera straight at the same level as your eyes. <i>Take the photo as you see it from your level. Be careful not to tilt the camera.</i></p>	<p><b>21 Day Photography Challenge</b></p> <p>A good photographer takes several photos of something then chooses their favourite one to keep or share.</p> <div> <ol style="list-style-type: none"> <li>1. Snail's Eye View</li> <li>2. Possum's Eye View</li> <li>3. Giant's Eye View</li> <li>4. Eye Level View</li> <li>5. Something that I Love</li> <li>6. My favourite colour</li> <li>7. Favourite time of the day</li> <li>8. Nature indoors</li> <li>9. Beautiful light</li> <li>10. In my room</li> <li>11. Something close up</li> <li>12. What I can see out my window</li> <li>13. What makes me smile</li> <li>14. Something delicious</li> <li>15. Pieces of something</li> <li>16. Fork and spoon</li> <li>17. Texture</li> <li>18. Water</li> <li>19. Eyes</li> <li>20. Something big</li> <li>21. Food</li> </ol> </div> <p><b>Tips when using the camera on the ipad or phone:</b></p> <ol style="list-style-type: none"> <li>1. Remember to tuck in your 'chicken wings' (elbows), this will help keep the ipad/phone/camera still.</li> <li>2. Remember you can change the brightness of your photo by tapping the screen and scrolling the little yellow sun up or down.</li> <li>3. Remember you can zoom in on your subject by sliding 2 fingers in and out across your screen.</li> </ol>
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Contact Sheet Example

# For Parents of Students Using Video Conferencing (VC) for remote learning

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Updated 22nd March 2020

## Why use video conferencing?

Video conferencing is a beneficial tool for learning and provides opportunities to:

- Collaborate and connect students with teachers for learning in real-time
- Reach students who cannot get to school due to hospitalisation or isolation
- Record class lessons for playback later
- Allow students to review recorded lectures after the fact
- Bring experts into the classroom.

## Before the lesson starts

- Ensure that they are using a diary/schedule so that everyone is aware when conferences are to take place.
- Your child should be dressed appropriately.
- Ensure that your child has video and audio turned off unless invited by the teacher.
- Talk with your child that the rules used at school also apply in a virtual classroom, and poor or unacceptable behaviour will carry consequences.
- Know they require a quiet space to meet online using an internet enabled device
- Ensure others in your house know your child will be in a video conference. Make family members and the student aware that they can be heard by the whole class if speaking too close to the microphone. Parents can help with controlling siblings and other family members while the VC is going on to help make sure that it all goes smoothly.
- Make sure that your child is in a room clear of things that might impinge on your family's privacy.
- Internet access and the strength of the signal can affect the communication in a video conference. Know your system, and if needed, dedicate time to your child's learning for the duration of the meeting.
- Understand that this video conference will most likely be recorded.

## What to look for while students are online in a structured lesson

- Make sure that they are on task and using the computer for the correct reasons. Rarely would a game like "MineCraft" be played during a video conference.
- Your child should be engaged in the lesson. This would include active listening, asking questions and completing online exercises.
- Ensure your child is working with the computer in an ergonomic manner. For example, sitting in a chair, back straight, feet flat on the floor and screen adjusted to a comfortable height.
- Students should comply with CEDP [Responsible use of ICT and social media student guidelines](#).

## What if there are conditions that would impede my child from taking part in VC lessons?

Contact your child's teacher to discuss the possibility of alternative arrangements.

## After the lesson ... what next?

Ensure that:

- Your child completes all set tasks
- All homework is completed and submitted for assessment and feedback
- Regular study routines are maintained and set online work is completed in readiness for the next conference.

# For **Students** Using Video Conferencing (VC) with Zoom

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Updated 29th March 2020

## **Before you get started with video conferencing (VC) with Zoom**

- Make sure that the room you are going to film in is clear of things that might embarrass you. Specifically, look at your walls and try to pick one that has a plain background that people will not take offense at or find humour in.
- Try before you go live! You can set up a Zoom meeting with no one in it except yourself. This way you can see what others see before you go live, and make alterations to make the image look better - <https://zoom.us/test>
- Tell others in your house what you are doing. Here your parents can help with controlling your siblings ... if your parents know and understand what it is you are trying to achieve, then they will help make sure that it all goes smoothly. See [Video Conferencing Guidelines for parents](#).
- Sit still and quietly for a moment and listen to the sounds around you ... if you can hear noises, then there is a high chance that people in your meeting will too. Before starting, see if you can find a quieter place or attempt to control what is happening in your surrounding environment.
- Consider using headphones so that you can hear clearly.
- Remember that you are going to be in an educational environment! Dress appropriately and act accordingly as the same rules at school apply in a virtual environment.

## **When in Zoom meeting**

- Make sure you are on time for your Zoom meeting.
- Start with your camera off and microphone muted and wait to be invited by the teacher.
- Understand that the rules used at school also apply in a virtual classroom, and poor or unacceptable behaviour will carry consequences.
- Students should comply with CEDP [Responsible use of ICT and social media student guidelines](#) which is the norm being used by your school
- Get familiar with the tools ... use the "Chat" feature to ask questions of your teacher. This way your teacher can answer you directly and communicate the response to the whole group.
- Use the nonverbal feedback tools in Zoom to alert teachers of your understanding in the Zoom meeting - hands up for questions, tick if they are saying yes, etc.
- Participate in the learning activities.

## **After the Zoom meeting**

- Make sure you use the Leave Meeting menu to exit the meeting when it is finished
- Follow Up the learning activities and complete all assigned tasks.